

# Transition Meeting Reception to Year 1

# Transition

- ▶ Points of transition are crucial times for young children.
- ▶ At St Edward's we want to make transition as smooth as possible.
- ▶ We will be sharing with you a number of strategies that we have in place.

# Learning Through Play

- ▶ Children are born ready, able and eager to learn.
- ▶ A unique child + positive relationships + enabling environments = learning and development.

# Learning and Development

- ▶ Children learn and develop in different ways.
- ▶ In Foundation Stage, children have opportunities to learn across the **prime** and **specific** areas of learning and development.
- ▶ They foster the characteristics of early learning:
  - ▶ Playing and exploring
  - ▶ Active learning
  - ▶ Creating and thinking critically.

# Aims of Education and our School

- ▶ Our school aims to ensure that all children, regardless of their abilities, acquire the skills and attitudes required for later life.

# Research

- ▶ Research has shown that there is a great need to carefully plan the transition of pupils.
- ▶ The Early Years Foundation Stage Profile Handbook states that transition between EYFS and Year One should be ‘seamless’.

# The 1<sup>st</sup> half term of Year One

- ▶ The day will run in a similar way to Reception.
- ▶ Each class will have an outdoor learning session and opportunities for child initiated, play based activities.
- ▶ Teacher led activities will gradually increase and we will build upon the skills of independence started in Foundation Stage.

# The 1<sup>st</sup> half term of Year One

- ▶ Year 1 staff will continue with children's learning journeys and profiles.
- ▶ They will be working on areas of the EYFS that have not been achieved.



# What happens between now and the end of term?

- ▶ Year One staff will spend time with the children to get to know them.
- ▶ Children will be invited to Year One for story times.
- ▶ Reception will be joining Year One for assemblies in the hall.

# What happens between now and the end of term?

- ▶ Children have the opportunity to play in the playground at lunchtime.
- ▶ There will be no formal playtimes for the 1<sup>st</sup> half term of Year One due to the daily outdoor learning sessions.

# Parental Involvement

- ▶ Your child's education is a partnership between school and home.
- ▶ Your involvement in your child's education is vital and greatly valued.
- ▶ Communication is good!

## How you can help us

- ▶ PE kits.
- ▶ If children are well enough to be in school they are well enough to swim.
- ▶ Sensible bedtimes!