



St Edward's Church of England
Primary School

Pupil Premium

February 2015



St. Edward's Church of England Primary School

PUPIL PREMIUM POLICY

1.0 AIMS OF ST EDWARD'S SCHOOL

It is our responsibility that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium Allowance will be used and managed to enable us to tailor support for identified children in a range of ways appropriate to their needs.

We will ensure that the funding impacts positively on pupils' educational development and future life chances by:

- Closing the attainment gap between disadvantaged pupils and their peers;
- Accelerating pupil progress;
- Supporting and nurturing all pupils

2.0 GUIDING PRINCIPLES

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

3.0 PROVISION

- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals;
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child;
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children;
- Individual mentoring and support programmes;
- Support of a Learning Mentor and Home School Support Worker;

- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and school clubs;
- Providing in school support for children with particular educational needs;
- Additional teaching and learning opportunities delivered by experienced teachers, trained teaching assistants or external agencies;
- Parenting courses to raise aspirations of families and children.

4.0 REPORTING

It will be the responsibility of the Head Teacher and Deputy Head to produce termly reports for the Governors on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils;
- An outline of the provision that was made since the last meeting;
- An evaluation of the effectiveness in terms of progress made by the pupils receiving a particular provision.

The Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE.

5.0 APPEALS

Any appeals against this policy will be through the governor's complaints procedure.

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Approved by Head Teacher:

Head Teacher

Date